

Schoolondersteuningsprofiel van school¹

Salto International School locations I-St@rt en RISE

Algemene gegevens:

Schooljaar	2022-2026
Adres	RISE: Tafelbergplein 8 5642GP Eindhoven I-St@rt: Meerbos 16, 6 5658LA Eindhoven
Telefoon	RISE: 040-2677152 I-St@rt: 040-8879020
Bestuur	SALTO

Beschrijving onderwijsconcept:

SIS is a public, international school, aimed at International families staying in NL for a longer period of time, but not permanently. We welcome families of all nationalities and cultures. Our curriculum consists of 50% English and 50% Dutch. Our bilingual school concept is ambitious in nature and sets high standards for children. IPC, the International Primary curriculum is leading. All subjects are taught in both languages. The IPC personal goals are leading in our social-emotional approach.

Onderscheidende voorzieningen:

SIS has 2 locations: 1 in Meerhoven, 1 in Tongelre. I-St@rt has facilities for the disabled. I-St@rt has an internal sports hall. Both locations have sports teachers and language specialists. Both locations have an internal school library and childcare (before and after school) and a toddler group. There is close cooperation with subject teachers from the CKE who also offer lessons in the building after school hours. There is a wide after-school program.

Basisondersteuning:

Afspraak binnen het Samenwerkingsverband is dat de basisondersteuning op de scholen minimaal voldoet aan de basisondersteuning zoals vastgelegd in het format basisondersteuning november 2018.

School biedt de volgende extra ondersteuning:

SIS is a Language Friendly School. The children's language development has a great focus. We offer a bilingual curriculum from group 1. There is extra support for learning the Dutch language (NT2/DAL) and/or English language (EAL). This can be both at individual and group level. The teachers receive support and coaching in multilingualism. As a language school, we have experience in providing extra support in the area of multilingualism. Home languages are valued and used in our education. There is also a varied, attractive after-school offer in the area of language. The cultural diversity and sensitivity of children, parents and team are leading. The social-emotional development of our students has special attention in school because there are children of different nationalities and there are many students leaving and joining throughout the year. Students with individual learning needs can receive additional support within our achievable frameworks.

SIS cannot provide education for:

- *Pupils who due to ability, language problems or high behavioral support needs are unable to follow our ambitious educational program.
- *Pupils where development is stagnant and well-being is at risk
- *Pupils who pose a danger or risk to their safety or that of others
- *Pupils who will be staying in the Netherlands for a long time (Dutch school)
- *Pupils who have significant speech delays or language issues (in for example their mother tongue)

Entrance with command of either English or Dutch is possible up to grade 6 (Condition is that one of the languages is strong enough and there are no underlying language problems).

We always look at the individual child and the success factors. We want to give the best advice to guarantee the continuation of the pupil to secondary school.

School richt zich op het verhogen van de basisondersteuning ten aanzien van:

Expanding our after-school offer (this also to enrich the Dutch language circle)
Further embedding the IPC personal goals in our offer.
Investigate and implement an instrument for keeping track of social-emotional well-being in the school (in English)
Dyslexia and dyscalculia protocol (in combination with multilingualism)
Strengthen our 'Language Friendly School' vision and routines.

¹ Voor meer informatie over de inhoud van het schoolondersteuningsprofiel verwijzen we naar de website van school.